

Pearson Successmaker Reading Efficacy Study

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Pearson partnered with Gatti Evaluation to study the efficacy of the SuccessMaker Reading program in achieving positive educational attitudes and achievement outcomes. This report provides methods and results from the second phase of the efficacy research conducted during the 2010-11 school year on the SuccessMaker Reading program.

~~PEARSON SUCCESSMAKER READING EFFICACY STUDY~~

Pearson SuccessMaker reading efficacy study 2010-11 final report. Gatti, G. (2011). Pittsburgh, PA: Gatti Evaluation, Inc. Randomized controlled trial. examining . 641. Students ... SuccessMaker® Intervention Report - Adolescent Literacy; Using: Adolescent Literacy Review Protocol 1.0

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~~Pearson SuccessMaker reading efficacy study 2010-11 final ...~~

Students working in SuccessMaker Reading are introduced to a skill, at their own instructional level, through guided instruction and practice. SuccessMaker provides a motion path dependent on the student's responses. If the student has difficulty with the skill, the system introduces a related supporting skill.

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an increase of 16 percentage points. Prior to implementing SuccessMaker, the students' reading proficiency rate was 39%. Two years later (2014), the percentage of students in all grades achieving proficiency in reading was 62%, an increase of 23 percentage points (Figure 3). Percentage of Students Achieving Proficiency

~~Pearson Efficacy & Quality CASE STUDY~~

This study sought to examine the performance of students using the SuccessMaker program, for both reading and math. Study Goals and Research Questions Traditionally, the first year of implementation of any new program is the most challenging and is often associated with a decrease in student achievement known as the "implementation dip".

~~SuccessMaker Reading and Mathematics 2014-15 Efficacy ...~~

Pearson's Efficacy team interviewed the Assistant Superintendent for Grades K-6, Ruth Uecker, and representatives from the various schools in the district, including six principals, eight elementary teachers, and two librarians—all of whom work with SuccessMaker.

~~Pearson Efficacy & Quality CASE STUDY~~

Pearson Reading. Showing top 8 worksheets in the category - Pearson Reading. Some of the worksheets displayed are Emotions reading work, Pearson reading street first grade, Pearson edexcel awards and certificates in esol skills for, Pearson successmaker reading efficacy study, Chapter 1 introduction to earth science, Gradesampler102710, Isbn 0 13 096478 6, Functional skills english entry level 3 first draft.

~~Pearson Reading Worksheets—Teacher Worksheets~~

Pearson partnered with Gatti Evaluation to study the efficacy of the SuccessMaker program in achieving positive educational attitudes and achievement outcomes with RTI students. This report provides methods and results from the RTI phase of the efficacy research conducted

~~PEARSON SUCCESS-MAKER RESPONSE TO INTERVENTION STUDY~~

Explore Pearson's education efficacy and research. Our research teams apply ideas and insights to develop tools and technologies for today's learners.

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pearson online textbook when you, When charlie mcbutton lost power, Pearson successmaker reading efficacy study. Pearson Realize Worksheets - Kiddy Math SuccessMaker is a set of computer-based courses designed to supplement regular K-8 reading instruction.

~~Pearson Successmaker Reading Efficacy Study~~

This study investigates SuccessMaker, which FPS uses exclusively for ELLs. Pearson's Efficacy team interviewed two FPS staff members about the district's ELL program: Jeanine Clever, English language learning coordinator, and Rola Masri, bilingual paraprofessional.

~~Pearson Efficacy & Quality CASE STUDY~~

Information gathered during this study will inform future revisions of the program and provide evidence of program efficacy. Pearson partnered with Gatti Evaluation to study the efficacy of the SuccessMaker Math program in achieving positive educational attitudes and achievement outcomes.

~~PEARSON SUCCESSMAKER MATH EFFICACY STUDY~~

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~~Pearson Reading Worksheets - Kiddy Math~~

Pearson Reading Grade 1 Worksheets - there are 8 printable worksheets for this topic. Worksheets are Pearson reading street first grade, Grades 1, Sco...

~~Pearson Reading Grade 1 Worksheets - Teacher Worksheets~~

About the Gold Standard Methodology. An independent research firm (Gatti Evaluation) conducted randomized control trials to evaluate the effectiveness of the SuccessMaker Reading and SuccessMaker Math learning programs. The studies were large and diverse, each involving over 1100 students from a wide range of abilities and backgrounds, including those who were eligible for free or reduced price lunches and those who were performing one or more grades equivalents below grade level.

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Scott Foresman Reading Street ((c)2008) components for Grade 1.

This volume presents a variety of overall assessments of technology and individual descriptions of work-in-progress.

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Supported by private funders, non-profit organizations, government agencies, and a variety of other sources, these efforts address education programs focused on specific subject matter such as mathematics or troubleshooting of school-based learning using computers. They also focus on classes of technology such as intelligent systems, distance learning, and hypertext. Taken together, they portray the range of strategies through which we can begin to understand the impact of educational technology in the future. In addition, they illustrate different approaches currently adopted by technology designers to place and explain their work in a larger context. Each of the chapters presents a different point of entry on the technology assessment problem. Even those nominally focused on a single implementation, such as testing or teacher observation, demonstrate the clear interest by their authors in the larger implications of their work.

DVD includes "video segments illustrating ideas and practices presented in the book, and a CD-ROM containing activities that facilitate individual or group learning" - back cover.

STEM Integration in K-12 Education examines current efforts to connect the STEM disciplines in K-12 education. This report identifies and characterizes existing approaches to integrated STEM education, both in formal and after- and out-of-school settings. The report reviews the evidence for the impact of integrated approaches on various student outcomes, and it proposes a set of priority research questions to advance the understanding of integrated STEM education. STEM Integration in K-12 Education proposes a framework to provide a common perspective and vocabulary for researchers, practitioners, and others to identify, discuss, and investigate specific integrated STEM initiatives within the K-12 education system of the United States. STEM Integration in K-12 Education makes recommendations for designers of integrated STEM experiences, assessment developers, and researchers to design and document effective integrated STEM education. This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes.

Unterrichten mit Whiteboard, Smartphone und Co. Medienbildung ist seit langem eine Aufgabe der Schule. Im Zuge der fortschreitenden Digitalisierung erhält sie gegenwärtig neue Aktualität. Doch welche Konzepte von Medienbildung und Medienkompetenz gibt es überhaupt? Was wissen wir über Medienwirkungen auf Heranwachsende? Wie können Medien gewinnbringend im Unterricht genutzt und medienbezogene Kompetenzen fachintegriert vermittelt werden? Dieses Studienbuch stellt medienpädagogisches Grundlagenwissen verständlich und übersichtlich dar. Es trägt Theorien und Befunde zur Nutzung und Wirkungsweise, zu Potenzialen und Risiken von (digitalen) Medien zusammen und entwickelt daraus praxisrelevante Hinweise für einen pädagogisch angemessenen Umgang mit Medien in Schule und Unterricht. Das Buch richtet sich an alle, die sich für Schule und Medien interessieren, insbesondere an (werdende) Lehrerinnen und Lehrer.

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This is an important collection of essays by a leading philosopher, dealing with the foundations of probability.

Curriculum Leadership: Strategies for Development and Implementation, Third Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

Kinder und Jugendliche wachsen heute völlig selbstverständlich mit Smartphone, Tablet, Notebook & Co auf. Die digitalen Medien bieten zweifelsohne Chancen und Möglichkeiten für den Einzelnen - aber sie bergen auch Risiken. Schulen in Deutschland stehen somit vor der Herausforderung, die Heranwachsenden zu einem selbstbestimmten und kritischen, aber auch zu einem produktiven und kreativen Umgang mit digitalen Medien zu befähigen. Neben der Notwendigkeit des Erwerbs von Medienkompetenz als "unverzichtbare Schlüsselqualifikation" im 21. Jahrhundert stellt sich die Frage nach dem pädagogischen Potenzial digitaler Medien für das schulische Lehren: - Wie können Schüler und Lehrkräfte von den Möglichkeiten der Digitalisierung profitieren? - Was sind gute Beispiele für einen pädagogisch sinnvollen Umgang mit digitalen Medien in Schule und Unterricht? - Wie können digitale Medien für das Lernen, insbesondere für individuelle Förderung und Binnendifferenzierung, nutzbar gemacht werden? - Wie sieht Schul- und Unterrichtsentwicklung mit digitalen Medien aus? - Welche Unterstützungsangebote benötigen Lehrkräfte, um das Potenzial digitaler Medien für das Lernen zu nutzen? - Was sind die technischen, organisatorischen und finanziellen Voraussetzungen für digitale Medien in der Schule? Die Publikation "Individuell fördern mit digitalen Medien" leistet einen Beitrag zur Beantwortung dieser Fragen. Sie enthält drei Studien, die jeweils Teilaspekte der Medienintegration in den Blick nehmen, sowie Praxisbeispiele aus unterschiedlichen Schulformen, Schulstufen und Unterrichtsfächern.

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