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program director of paramedic training programs for the last 20 years and most recently as the National Clinical Educator for one of the largest air medical transport companies, I truly enjoy teaching in a simple manner as to assure that students do have a strong basic understanding in making critical care Page 36/47

decisions and that they will be providing the highest quality of patient care beginning from the least to the most invasive management of care for the patients they are transporting. My goal as a professional and as an EMS educator has always been and will continue to encourage students to have the Page 37/47

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symptoms of shock, the deference between Compensated and Decompensated Shock and their interventions [] Defining and naming the interventions of Distributive Shock [] Defining and naming the interventions of Cardiogenic Shock [] Naming 6 airway adjuncts to deliver oxygen and the Page 44/47

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with the use of Intraosseous Needle

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