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Recent years have seen a growing interest in the pedagogical benefits of digital games, which have the potential to engage learners and to encourage interaction in the target language. The use of digital games in language education is based on the premise that successful learning is integrated into the sociocultural context of learners' lives and encourages collaboration and lifelong learning, bridging learning within and outside the language classroom. However, the potential of digital games has not been properly investigated from a second language learning and teaching perspective. This volume presents the first dedicated collection of papers to bring together the state-of-the-art in research into game-based

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The purpose of this book is to argue for the importance of caring in schools and school leadership and to provide understanding and guidance for the practice of caring school leadership. This book will provide a counterbalance to today ' s emphasis on academic press and accountability. Caring is at the heart of successful school leadership and successful schooling for students. The authors wish to enrich the understanding and practice of caring school leadership through the perspectives of other human service professions. This book will affirm for educators the importance of caring as a fundamental part of schooling for students. It will help practicing educators develop deeper understanding of caring as a quality of human relationships and it will help them understand the relationship of caring to student academic success and well-being. Most importantly, the book will benefit practicing educators by promoting understanding of caring school leadership and promoting its practice.

Life for the Academic in the Neoliberal University investigates the impact of neoliberalism on academics in today ' s universities. Considering the experiences of early career researchers as well as more experienced academics, it outlines the changing nature of working life in the university precipitated by the reality of de-professionalisation, worsening conditions of employment, and general precarious existence. The book traces the dramatic shift in the role and function of universities and academics over the last forty years. It considers how capitalist neoliberalism drives universities to operate like businesses in a cut-throat financialised education market place. Uniquely the book then provides a possible alternative in the form of the National Education Service (NES) and what this alternative system could look like. Thought-provoking and relevant, this book will be of use to postgraduate students as well as new, emerging, and established academics interested in the current state of higher education, academic life, and possibilities for the future.

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